

Graphics: Simple icon for shield or checkmark

Two-Column Script Outline

Title: "Title IX at GCU: Protecting Our Community"

1. Opening — What Title IX Means at GCU

VISUALS (Left Column)

Shot: Sweeping campus shots (aerial or wide): students walking, classroom discussion, chapel exterior, athletics practice.

Graphics: Animated title card: "Title IX at GCU: Protecting Our Community"

Shot: Motion graphic transition into next section

AUDIO (Right Column)

VO: "At Grand Canyon University, we are committed to a learning environment that reflects our Christian values — one grounded in respect, dignity, and care for every individual."

VO: "Title IX is a federal law that prohibits discrimination based on sex — including sexual harassment, sexual assault, domestic and dating violence, and stalking."

VO: "At GCU, we take these issues seriously. Here's what you need to know about your rights, resources, and how to get help."

2. Your Rights Under Title IX

VISUALS

Shot: Diverse students studying, walking together, interacting with faculty.

Graphics: Minimal animated keywords appear one at a time (not full text):
Rights • Support • Protection

AUDIO

VO: "Every GCU student has the right to learn, live, and grow free from harassment or discrimination."

VO: "You have the right to report discrimination or harassment and receive a fair, timely, and impartial investigation."

Graphics: Simple icon for shield or checkmark

Shot: Student meeting with advisor or counselor (neutral, supportive).

VO: “You also have the right to supportive measures — like academic or housing adjustments, counseling, or a no-contact order — even if you don’t file a formal complaint.”

VO: “And you have the right to be protected from retaliation. At GCU, every report is handled with care and respect.”

3. Reporting Options

VISUALS

Shot: Split-screen visual:
Confidential Help vs. University Reporting

Graphics: Section header animation:
Confidential Resources

Graphics: Lower-third text (clean, readable):
• GCU Health & Wellness Clinic
• Student Care Counseling Center

Graphics: Section header animation:
Reporting to GCU

Graphics: Website link + QR code displayed

Shot: Student using laptop or phone

AUDIO

VO: “If you or someone you know has experienced sexual misconduct or discrimination, there are several ways to report or get support.”

VO: “You can speak confidentially with licensed medical or counseling professionals.”

VO: “Conversations with licensed medical and counseling staff are completely confidential.”

VO: “You may also choose to report directly to the University to begin a formal response.”

VO: “You can contact the Title IX Coordinator, submit an online report, contact Public Safety, or speak with a Resident Director.”

VO: “Reports can be made in person, by phone, email, or online — at any time. Faculty and staff are mandatory reporters.”

Graphics: Simple icon for shield or checkmark

4. What Happens After You Report

VISUALS

Graphics: Animated flow diagram begins

Graphics: Step 1 highlight — *Notice*

Graphics: Step 2 highlight — *Investigation*

Graphics: Step 3 highlight — *Hearing / Decision*

Graphics: Step 4 highlight — *Outcome & Support*

Shot: Counselor or faculty support interaction

AUDIO

VO: “After a report is made, the Title IX Coordinator reaches out to offer support and explain available options.”

VO: “First, both parties are informed of the report.”

VO: “Next, an investigation may include interviews and evidence collection.”

VO: “A hearing board reviews the information using the preponderance of the evidence standard — meaning more likely than not.”

VO: “Both parties are notified in writing, and any necessary remedies or sanctions are put in place.”

VO: “Throughout the process, both parties have equal rights, access to resources, and protection from retaliation — whether or not a formal complaint is filed.”

5. Understanding Consent

VISUALS

Shot: Neutral b-roll: students walking, laughing, studying (no romantic staging).

Graphics: Animated text: *Consent = Clear • Knowing • Voluntary*

Shot: Subtle pause / visual emphasis

AUDIO

VO: “At GCU, we believe healthy relationships are built on mutual respect and clear consent.”

VO: “Consent means clear, knowing, and voluntary permission by word or action.”

VO: “It can be withdrawn at any time. Being under the influence of drugs or alcohol can affect a person’s ability to give consent.”

Graphics: Simple icon for shield or checkmark

Graphics: Text emphasis: *Silence ≠ Consent*

VO: “Silence or past relationships never imply consent. If it’s not clear — it’s not consent.”

6. Bystander Intervention

VISUALS

Shot: Friends walking together on campus, golden hour lighting.

Graphics: Animated text: *Distract*

Graphics: Animated text: *Delegate*

Graphics: Animated text: *Direct*

Shot: Friends supporting one another

AUDIO

VO: “We all share responsibility for keeping our community safe.”

VO: “Distract — create a diversion to interrupt a situation.”

VO: “Delegate — ask a friend, RA, or Public Safety for help.”

VO: “Direct — if it’s safe, speak up or check in with the person at risk.”

VO: “Small actions can make a big difference.”

7. Closing

VISUALS

Shot: Campus sunset, students walking together.

Graphics: On-screen text: *Report

Graphics: Website + contact info

Graphics: GCU cross logo fade-in

AUDIO

VO: “At GCU, we are guided by our Christian commitment to compassion, integrity, and community.”

VO: “Title IX is more than a policy — it’s part of how we care for one another.”

Support

VO: “Visit gcu.edu/titleix or contact TitleIX@gcu.edu to learn more.”